



Annual Report Academic Year 2022-2023

Prepared by:

Quality Assurance Department

Dean's Message

It gives me great pleasure to speak about the 2022-2023 annual report. It was a different story to report about the UTAS-A branch's accomplishments because we were directed to complete our tasks in accordance with the new strategic plan 2022-2025. As is customary, the QA department took the initiative in coordinating how each indicator and target will be met with the assistance of the QA staff member from various centers and departments. It has been said that a coordinated effort and teamwork are the keys to achieving the desired goal, and that is precisely what UTAS-A is focusing on.

The UTAS strategic plan, which was approved at the start of the academic year, was used to guide the UTAS-A branch in meeting its indicators and targets for the new academic year 2022-2023. Finally established as well is the UTAS organizational structure. Individual tasks within units will be properly organized and directed on the basis of this structure. In this new structure, work is expected to flow efficiently.

Each unit and staff member anticipated additional challenges and adjustments. It gives me great pride that, despite the challenges that UTAS-A staff faced during the academic year 2022-2023, they demonstrated their ability to adapt to all changes. More specifically, they will have to demonstrate their ability to adapt to the new organizational structure.

Satisfactory achievement would not be possible without the staff's diligent work and coordinated effort. Let me take this opportunity to thank each staff member for a job well done in this annual report 2022-2023. I also wish the UTAS-A branch the very best for the upcoming academic year.

Dr. Ahmed Ali Ahmed Al Shahri

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The UTAS Strategic Plan Elements 2022-2025

The first year of implementation of the strategic plan 2022-2025 has begun. The accomplishments of the UTAS-A using the new SP in this first year (2022-2023) will be highlighted in this annual report.

The SP components listed below were the result of UTAS Main office-led coordination and collaboration with other UTAS branches. The UTAS-A QAD has collaborated closely with the center and department coordinators to ensure that the targets outlined in the new SP are met.

Vision Leading in technological and applied education contributing to the development of a sustainable and knowledge-based society.	Mission To build competitive and innovative capabilities by providing a stimulating environment and effective engagement with community and industry to promote excellence in learning, research, and innovation.
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Goals

1.	Foster institutional excellence	The University creates a stimulating environment that supports excellence and sustainability in different areas such as governance and management, infrastructure, resources management, and digital transformation.
2.	Achieve academic excellence	The preferred University for students and academics providing them with an inspiring and transformative learning experience which equips graduates with the requisite knowledge, skills, and values to contribute effectively to a dynamic global environment.
3.	Pursue excellence in research, innovation and entrepreneurship	The University is a distinguished center for research and consultancy nurturing and attracting researchers, innovators, and entrepreneurs, contributing to sustainable development.
4.	Build sustainable and strategic partnerships	The University develops and sustains strategic engagement with society and various stakeholders positively impacting education, training, research and consultancy, and innovation.

Values

1	Integrity	We believe in ethical principles, transparency, fairness, and accountability.
2	Excellence	We are committed to the highest standards of quality and professionalism in our conduct and practices.
3	Collaboration	We seek opportunities for sustainable cooperation and partnership with society and various stakeholders.
4	Loyalty and Identity	We demonstrate respect for Omani culture and a sense of belonging to the University, community, and the country.
5	Diversity and Inclusion	We value different cultures and experiences.

Graduates Attributes

1	Discipline knowledge and skills	Have diverse knowledge and skills relevant to the specialization, which can be applied to a dynamic and competitive work environment.
2	Technical and digital competency	Continuously update skills to adapt to new technologies.
3	Creativity and Innovation	Apply creative thinking to develop innovative solutions to overcome challenges.
4	Critical Thinking, Analysis, and Problem Solving	Analyse and synthesize knowledge, facts, and data to provide constructive criticism and solve problems effectively
5	Communication skills	Exchange ideas and interact with others effectively in various contexts
6	Teamwork and Leadership	Demonstrate professionalism, confidence, and responsibility in a team and leadership roles
7	Entrepreneurial skills	Apply entrepreneurial skills to generate ideas and overcome challenges to support the community
8	Lifelong learning	Continues self-learning to acquire knowledge, skills, and values.

The Strategic plan 2022-2025 (see university portal)

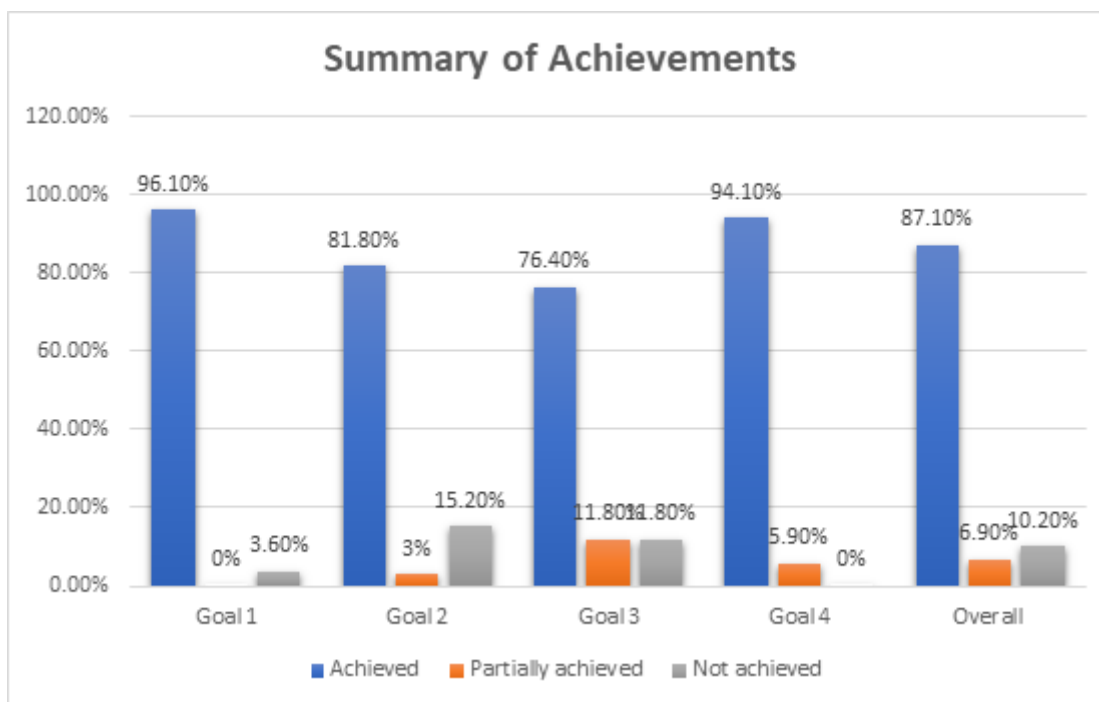
The UTAS organizational Structure (see university portal)

Operational Plan Achievement Report (OPAR) AY 2022-2023

The OPAR 2022-2023 is a report that summarizes the action plan achievements of the centers and departments. It focuses on the accomplishments made in relation to the four strategic goals. This report details the progress made toward a number of UTAS-A-specific targets and objectives that are essential to achieving its goals. The number and percentage of goals *specific to UTAS-A achievements* are shown below. (see annual report for detailed OPAR)

Summary of Achievements:			
	Achieved	Partially achieved	Not achieved
Goal 1	27 (96.1%)	0 (0%)	1 (3.6%)
Goal 2	27 (81.8%)	1 (3%)	5 (15.2%)
Goal 3	13 (76.4%)	2 (11.8%)	2 (11.8%)
Goal 4	16 (94.1%)	1 (5.9%)	0 (0%)
Overall	83 (87.1%)	4 (6.9%)	8 (10.2%)

A=Achieved (100%); PA=Partially Achieved (if the result is greater than half of the target number/percentage or the task is ongoing); NA stands for Not Achieved, which means it was not calculated or addressed.



The UTAS-A offers (3) major study programs and (15) sub-specialties in response to the private sector's need for technical and specialized manpower at various levels and specializations.

Information Technology (6)	Business (3)	Engineering (6)
Information Technology Networking Software Development Information Security Software Engineering Internet and e-Security	Accounting Human Resources Management Marketing	Architectural Engineering Computer Engineering Electrical Power Engineering Electronics and Telecommunications Mechanical Engineering Quantity Surveying

Student Profile

Total no. of Students in Program	Total
Foundation	2046
Post Foundation	2594
Total active students	4640

Total no. of Students in the Academic Departments (studying + OJT)	Total
Business Studies	890
Engineering	1056
Information Technology	648
Total	2594

Student Details (ELC and ADs)

English Language Center		Total
Pre-Elementary – Level 1		251
Pre-Elementary – Level 2		460
Intermediate – Level 3		691
Advanced – Level 4		559
Exit test	Applied Science	0
	Business Studies	32
	Engineering	35
	Information Technology	18
Total		85
Grand Total		2046

Business Studies	Specialization	Total
Diploma 1 st year		314
Diploma 2 nd year	Accounting	164
Diploma 2 nd year	Human Resources Management	106
Diploma 2 nd year	Marketing	71
Advanced Diploma	Accounting	86
Advanced Diploma	Human Resources Management	46
Advanced Diploma	Marketing	21
Bachelor	Accounting	48
Bachelor	Human Resources Management	22
Bachelor	Marketing	12
Total		890

Engineering	Specialization	Total
Diploma 1 st year		424
Diploma 2 nd year	Architectural Engineering	46
Diploma 2 nd year	Computer Engineering	49
Diploma 2 nd year	Electrical Power Engineering	87
Diploma 2 nd year	Electronics and Telecommunication	54
Diploma 2 nd year	Electronics and Communication Engineering	22
Diploma 2 nd year	Mechanical Engineering	101
Diploma 2 nd year	Quantity Surveying 1	28

Diploma 2 nd year	Quantity Surveying and Cost Engineering	10
Advanced Diploma	Computer Engineering	16
Advanced Diploma	Electrical Power Engineering	38
Advanced Diploma	Electronics and Telecommunications	56
Advanced Diploma	Mechanical Engineering	32
Bachelor	Computer Engineering	3
Bachelor	Electrical Power Engineering	23
Bachelor	Electronics and Telecommunications	37
Bachelor	Mechanical Engineering	30
Total		1056

Information Technology	Specialization	Total
Diploma 1 st year		212
Diploma 2 nd year	Networking Computing	63
Diploma 2 nd year	Networking	113
Diploma 2 nd year	Software Development	47
Diploma 2 nd year	Software Engineering	36
Advanced Diploma	Cyber and information Security	30
Advanced Diploma	Information Security	23
Advanced Diploma	Networking Computing	12
Advanced Diploma	Networking	20
Advanced Diploma	Software Engineering	37
Bachelor	Information Security	21
Bachelor	Networking Computing	12
Bachelor	Networking	4
Bachelor	Software Engineering	18
Total		648

On the Job Training

Department	Level	Total	
Business Studies	Diploma – 2 nd year	47	20
	Advanced Diploma	23	18
	Bachelor	17	17
Engineering	Diploma – 2 nd year	36	8
	Advanced Diploma	12	4
	Bachelor	19	11
Information Technology	Diploma – 2 nd year	28	23
	Advanced Diploma	18	16
	Bachelor	9	9

Other Status

Nos.		Total

1	Graduated	187
2	Dismissed (Absence)	39
3	Dismissed (Probation/failure)	99
4	Transferred to other Colleges	86
5	Withdrew	124
6	Postponed	150

Staff profile

1. Staff population (as of June 2023)

	Number
Academic staff	265
Non-Academic staff	96
Technical Support	92
Total	453

2. Staff Qualifications

Center/Departments	Number
PhD	36
Masters	246
Bachelor	115
Others	56
On study leave	12

3. Staff Exit

Center/Departments	2022-2023
Admin and SA	-
ELC	8
ETC	6
BS	2
ENG	8
IT	1
Total	25

4. **Staff Retention rate:** 94.48%

5. **Staff Professional Development conducted**

Center/Departments	Number
Admin and SA	2
ELC	22
ETC	28
BS	5
ENG	26
IT	8

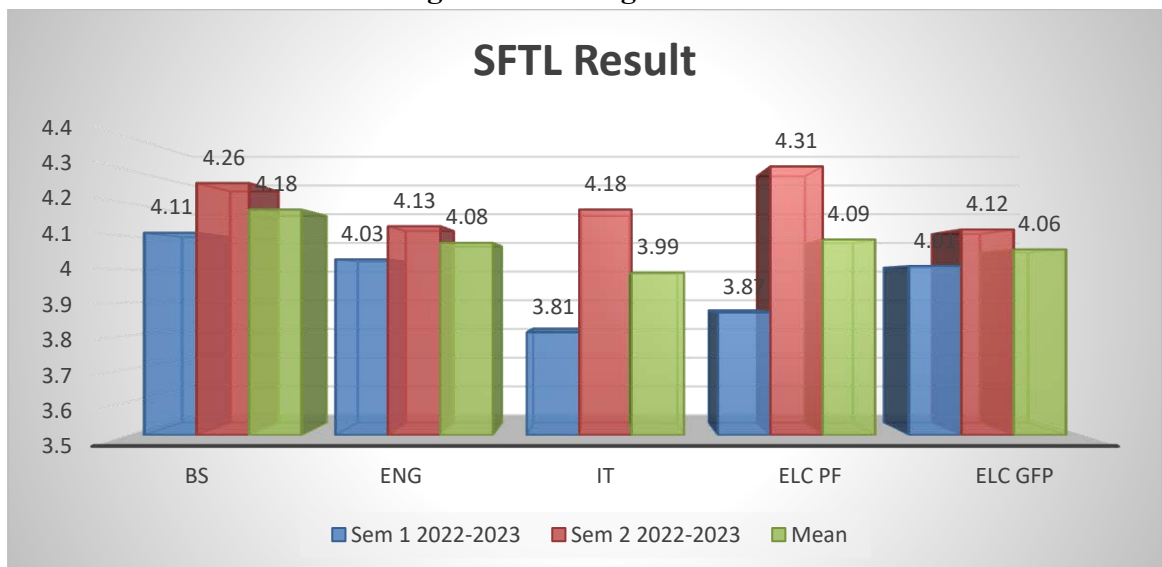
6. **Funded Research**

	URG	RG	GRG	Others
Engineering	1		3	
Business Studies		3		
Information Technology	2	1		1 upgrade

7. **Research Publications**

ELC GFP	11
Engineering	9
Business Studies	4
Information Technology	9

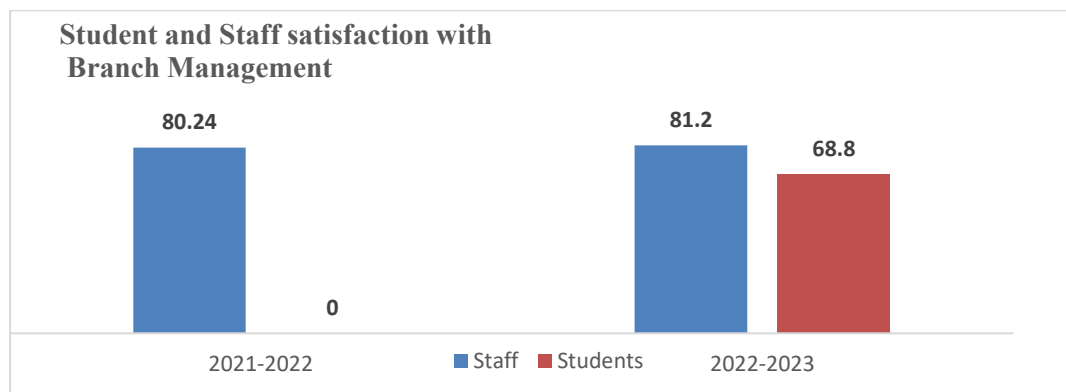
8. **Students Feedback on Teaching and Learning**



According to the SFTL graph, the ELC and ADs' performance are all highly satisfactory in terms

of students' satisfaction with the teaching staff's delivery.

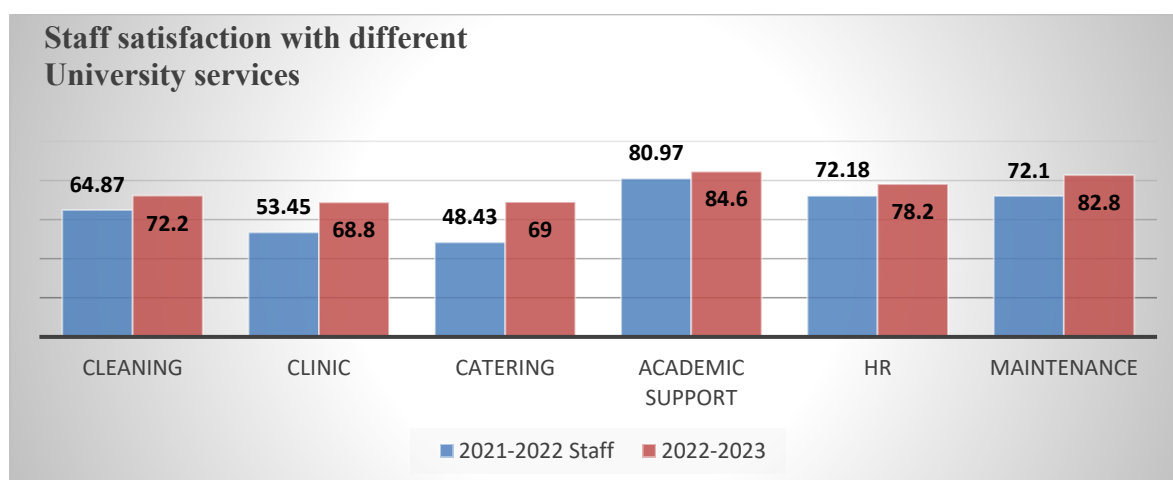
9. Student and Staff satisfaction with Branch Management



According to the graph above, staff satisfaction with the branch's management has increased slightly. When each aspect of management was examined, the rise was attributed to the following factors: treating employees with respect (85.4%), encouraging staff participation in committees (84.2%), providing clear directions to achieve the UTAS mission (84%), and satisfaction with risk management and HS (82.2%).

In the survey, students are satisfied with timely communication about activities (72.2%) and with the opportunity to participate in activities (71%). Since it was not covered by the prior SP, there was no outcome for student satisfaction with management in 2021–2022.

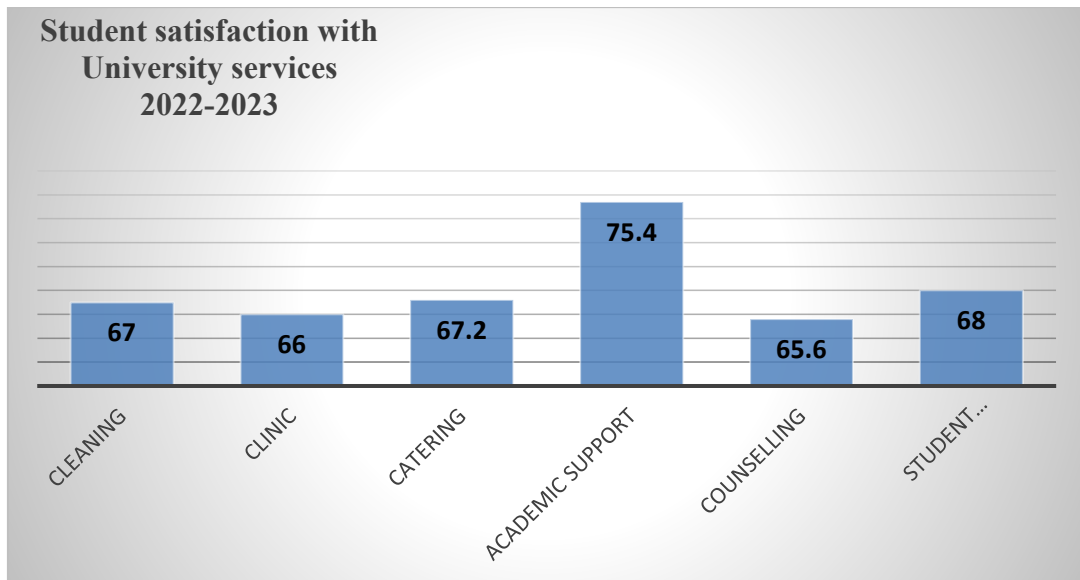
10. Staff satisfaction with different University services



The graph above compares the results of two years, 2021-2022 and 2022-2023. The following factors can be attributed to the improvement in various services: a change in catering and cleaning

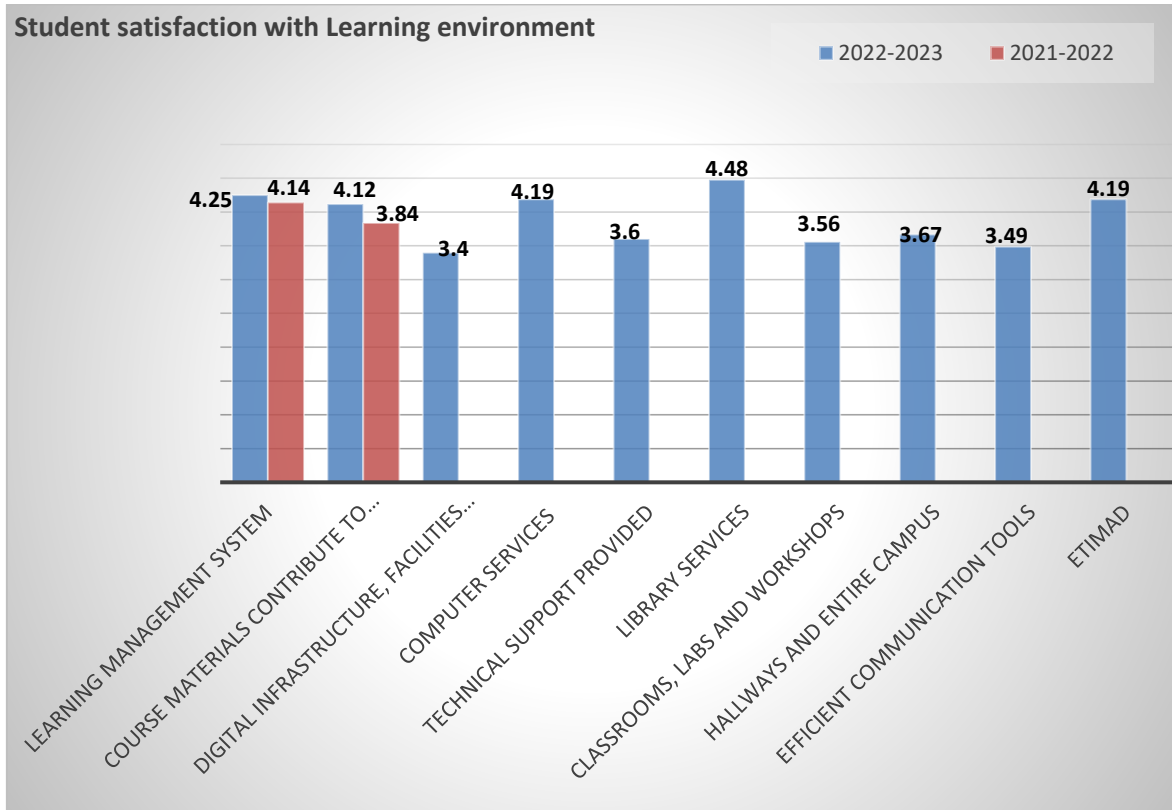
companies, effective monitoring of HSC's clinic and maintenance, and full support to staff when it comes to HR and academic support services. To improve services, management listened to employee feedback. The branch achieved the required satisfaction rate under the new SP 2022-2023.

11. Student satisfaction with University services 2022-2023



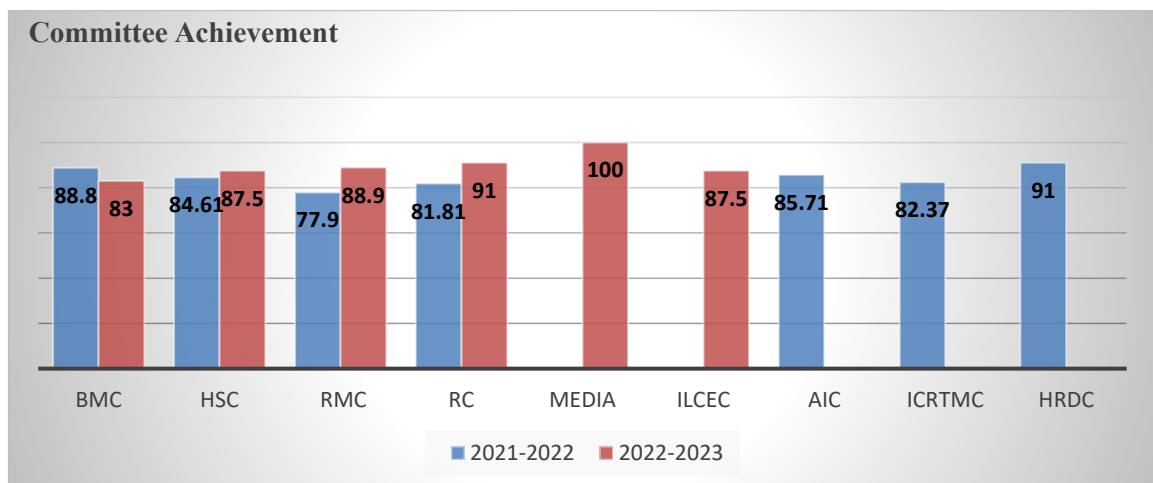
Surveys for students were not conducted in 2021–2022 because they were off campus. According to SP's passing rate for student satisfaction with branch services, which is $\geq 2.5\%$ (50%), student satisfaction in all areas passed.

12. Student satisfaction with Learning environment



According to the graph above, the average student learning environment result for 2022-2023 and 2021-2022 is 3.90 and 3.99, respectively. While the results of both AYs were satisfactory, it was noted that some aspects of the learning environment were not taken in 2021-2022 because they are incorporated in the university services, that survey was not taken because of online classes at the time.

13. Committee Achievement



Because the Media and Industrial Link Committee administrative orders were formalized and reinstated in 2022-2023, there was no result in 2021-2022. However, during that year, the relevant departments were active participants in media, industry, and community engagement activities.

The results of media and community engagement for AY2022-2023 are highly satisfactory, with 100% and 87.5%, respectively. The HRDC, on the other hand, was cancelled in 2022-2023 and received a 91% satisfaction rate from staff in the previous year.

The AIC and ICRTMC received satisfactory ratings of 85.71% and 82.37%, respectively.

It should be noted that in 2022-2023, AIC and ICRTMC were not audited. During the audit of the ELC and Academic departments, however, the QAD obtains information about AIC and ICRTMC achievements, which is then incorporated into their unit results.

Conclusion

After reading the annual report for 2022–2023, it is possible to conclude that UTAS–A has improved from the previous year in terms of carrying out the new tasks that were required from the UTAS main office via the new SP and the regular daily tasks of each staff.

The percentage of surveys indicating staff and student satisfaction with the services provided by the management and each unit has increased. Although not highly satisfactory in some aspects, there was improvement from the previous academic year's performance. The Ejada system, which guides and evaluates each staff performance, also contributes to the branch's success. The duties and responsibilities of staff positions are clarified, and staff are directed to complete the tasks entered in the EJADA.

We are also happy to report the success of the committees. Moreover, the center and departments have made every effort to put into practice what is specified in their individual action plans, as noted in the audit.

In addition, as listed in the news and events section of this annual report, big and regular events and activities were held in the UTAS-A branch.

As a young university, we are gradually moving forward in the right direction with the support and guidance of the UTAS Office and a collaborative effort from everyone in the branch.

Appendix 1

News and Events 2022-2023

1. 31 May 2023. As part of the community outreach program at UTAS-A, the ELC organized an IELTS Preparation Course aimed at both the internal and external communities. The course, facilitated by ELC lecturers, spanned over three weeks, and included a total of 10 hours of instruction, along with a mock test.
2. May 23 and May 16. The ELC recently organized a practical 2 sessions workshop, as part of its community outreach program, aimed at striking a balance between the product approach and process approach to writing. The workshop specifically targeted high school teachers from the nearby community.
3. 25 May 2023. In preparation for the AY 2023-2024 planning session of UTAS-A Dr. Nihad Al Zadjali, ADAA and Dr. Annie Domede, ELC staff, in coordination with the Heads of Cs and Ds organized a workshop on action planning for the academic departments' QA and committee coordinators. The workshop titled "Revisiting the Fundamentals of Action Planning.
4. 23 May 2023. The HRDC of the IT Department organized a webinar titled "Unleashing the

Power of AI: Different AI Tools to Revolutionize Creativity”. Ms. Rana Tarannum Ansari, from the Math Section shared about a comprehensive course.

5. 23 May 2023. The ELC Student Support Committee organized an awards ceremony on to honor the winners of the competitions held during the second semester of the academic year 2022/2023. Competitions include Spell bee, level 4 debate, creative advertisement, UTAS A expo.
6. 22-25 May 2023. The IT students, under the supervision of Dr. Divyajyothi M G, participated in the contest NTG HACKTIVATE CONTEST 2023 and scored the highest grades in the initial rounds, and got selected for the final, which was held at COMEX 2023.
7. 22 May 2023. BS students, Manal Al Balushi and Nawal Al Balushi, represented UTAS- as Student Panel Speakers-Discussants in the 2nd International Student Interaction Meet (ISI2023) organized by UTAS Shinas on 22nd May 2023. Nawal Al Balushi spoke on cross-cultural understanding, and Manal Al Balushi shared the University’s co-curricular activities and student support services with impact to academic performance.
8. 16 May 2023. BS students represented the UTAS-A in the 13th National Business Meet organized by the Middle East College, Muscat. Students competed in six (6) categories and won first place in the Marketing Poster Competition and Accounting Finance Caselet and second place in Entrepreneurship and Innovation Competition and Business Case Study Competition.
9. 10 May 2023. AI Challenge in the 20th student forum of the UTAS-Nizwa. 1st prize bagged by UTAS-A students, Abdulsalam Gharib Al Hadidi and Ahmed Salim Al Quatiti with ENG Lecturer Analene Montesines Nagayo, their mentor.
10. 11 May 2023. A Risk Management Awareness session was organized by RMC–UTAS-A through the initiative of Dr. Sree Ammanamanchi via MS Teams. More than 70 participants attended the webinar, which was delivered by Professor M. L Saikumar from India. Professor M. L Saikumar is a retired professor from Osmana University, a speaker, an organizer of a series of conferences, and an international awardee in various fields.
11. 11 May 2023. As a part of TRC supported by the Research Project BFP/RGP/ICT/22/055, funded by the MOHERI, in collaboration with the Arab Open University and College of Economic and Business Administration, UTAS-A organized an online workshop on “Bibliometric Analysis: A Primer”. More than 30 faculty members from various universities and organizations attended the event.
12. 11 May 2023. TechExpo 2023. A technical exhibition for student initiatives in IoT and mathematics Under the Patronage of His Excellency, Vice Chancellor. With participants more than 17 Colleges/Universities. The event was conducted by the IT department and Asyad and Daleel Petroleum LLC provided sponsorship along with support from Ooredoo and Insight.
13. 8 May 2023. The Students’ Academic Activities Committee of the Engineering Department organized the intradepartmental project competition called TechBazaar2023@UTASA to exhibit their graduation projects and showcase their technical and enterprising skills. The event was participated in by 17 teams,
14. 04 May 2023. Through the AI Musannah Expo 2023, the ELC staff and students were able to see the world in one day. The Level 3 students set up booths representing different countries worldwide: ASIA EUROPE, MIDDLE EAST and AFRICA. The students

- showcased the diverse cultures and traditions of each country that they represent,
15. 02 May 2023. The BS Department organized an open day for academic advising for BS students. The open day aimed at clarifying the students' doubts and queries on the various aspects of academic and college environment.
 16. 02 May 2023. The BS Department students competed at the INNOVATIA 2023, an intercollegiate meet organized by UTAS- Ibra, where various higher educational institutions participated. With four categories, UTAS-A emerged first-place winners in two (2) categories (Business and Finance) and second place in one (1) category (Marketing).
 17. 07 April 2023. The "Bawsala" initiative launched its first Ramadan competition called "Learn about Bawsala". It was launched on all "Bawsala" pages on social media to attract a large audience. Social media followers participated in the competition by posting their comments on the Instagram page. These comments were then evaluated and appropriated certain awards. Two UTAS-A students won: Israa Nasser Al-Hatalia and Nour Saleh Al-Shiadia.
 18. 21 March 2023. A webinar on predictive maintenance was organized by the Research Committee of the Engineering Department, with Ms. Rahila Begum Gadi, of the Electrical Engineering Section, as the speaker.
 19. 21 March 2023. The University hosted the Development, Implementation and Follow-Up (DIF) Team for the General Foundation Program (GFP) audit.
 20. 20 March 2023. The IT Department organized a presentation on the "Importance of Literature Review in Research /Project Development Process" for all course project students, presented by Dr. Gnana Rajesh.
 21. 21 March 2023. The HRM students from the BS Department participated in an industrial visit to Atyab Food Industries LLC, accompanied by Ms. Jeannette Ong Ee-Lyn, a BS staff member.
 22. 21 March 2023. Three students in the Foundation program participated in the Spell Bee Annual Competition held in the Scientific College of Design. They were Zainab Khalaf Amur Al Hatmi (awarded 1st place), Juhina Saleh Saif Al Mazroi and Hind Sulaiman Said Al Fajarani.
 23. 14 March 2023. The IT Department organized a workshop on the "Nonlinear Programming Problem Using MATLAB ", presented by Dr. Pramendra Kumar of IT Department.
 24. 10 November 2022. Research day. Under the Patronage of His Excellency, Vice Chancellor), with 30 Research posters & 20 Project demonstrations.

Appendix 2

UTAS-A Operational Plan Achievement Report (OPAR) 2022-2023

Goal 1: Foster Institutional Excellence: The University creates a stimulating environment that supports excellence and sustainability in different areas such as governance and management, infrastructure, resources management, and digital transformation.

UTAS Office Targets	11
UTAS A Targets applicable	28
UTAS A Targets Not applicable	6
Total Goal 1 Targets	45

UTAS-A achievements for Goal 1:

27 achieved. (96.4 %), 0 partially achieved (0%), 1 Not achieved (3.6%)

Objectives	Indicators	OP Target 2022-2023	UTAS-A	Achievement
			Results	
1.1 To enhance the effectiveness of the governance and management system	Stakeholders' satisfaction with the effectiveness of the University governance and management bodies	≥3.5 out of a 5-point Likert scale (BoTs, AC members, staff)	3.8 or 75.6%	Achieved
		≥3 out of a 5-point Likert scale (students)	3.44 or 68.80%	Achieved
	Reports on the effectiveness of governance and management (including # meetings, decisions made, etc)	one report per year	9	Achieved
	Adherence to the policy management system	90%	95%	Achieved
	Stakeholders' satisfaction with communication	≥3.5 out a of 5-point Likert scale (staff)	4.03 or 80.6%	Achieved
		≥3 out a of 5-point Likert scale (students)	3.51 or 70.2%	Achieved
	Entity and activity review system	Entity review system	-Internal Audit monitoring system revised and implemented - November 2022	Achieved

Objectives	Indicators	OP Target 2022-2023	UTAS-A	Achievement
			Results	
			-Survey Deployment Procedures revised and implemented Oct 2022	
	Evaluation reports of entities	Annual report approved by the branch council	PPT ready Presentation to CC scheduled in September	Achieved
	Percentage of improvement considered based on the reviews	70% of applicable recommendations	75.72%	Achieved
	Number of committees involving students	2-3 committees (per branch)	4	Achieved
	Staff and students satisfaction with their involvement in decision making	≥3.5 out of a 5- point Likert scale (staff)	3.85 or 77%	Achieved
		≥3 out of a 5-point Likert scale (students)	3.33 or 66.6%	Achieved
1.2 To ensure an efficient financial management system.	Percentage of prioritized strategic requirements Approved.	to be determined	NA	NA
	Percentage of prioritized operational requirements Approved	to be determined	NA	NA
	Percentage of diversifications of financial sources	Baseline should be determined in the 1st year of implementation.	NA	NA
1.3 To enhance the effectiveness of the Human Resources Planning and Management System	Staff retention rate	80% (progressive)	94.48%	Achieved
	Percentage of staff who received training and professional development	70% per UTAS (progressive)	72%	Achieved

Objectives	Indicators	OP Target 2022-2023	UTAS-A	Achievement
			Results	
	Staff satisfaction with the different elements of the HR system(e.g., recruitment and selection, induction, training, and professional development, appraisals, retention, rewarding and promotion, grievance, and severance)	≥3.5 out of a 5-point Likert scale	3.91 or 78.2%	Achieved
1.4 To enhance digital transformation	Percentage of strategy execution	80%	NA	NA
	% Percentage of achievement of the digital transformation plan	To be determined (60%)	64%	Achieved
	Satisfaction with digital infrastructure, facilities, and services	≥3.5 out of a 5-point Likert scale (staff)	3.79 or 75.8%	Achieved
		≥3 out of a 5-point Likert scale (students)	3.03 or 60.6%	Achieved
	Percentage of security incidents solved out of the total reported	80% (progressive)	100%	Achieved
1.5 To ensure effective management of risks, and provide a healthy, secured, and safe environment	Formulation of the risk management system	Formulation of the risk management system	RMS- formulated & implemented and ongoing enhancement	Achieved
	Percentage of risk mitigated out of the total reported	70%	23.5%	Not Achieved
	Percentage of incidents addressed out of the total reported	70%	75%	Achieved
	Students and staff satisfaction with health and safety	≥3.5 out of a 5-point Likert scale (staff)	4.07 or 81.4%	Achieved
		≥3 out of a 5-point Likert scale (students)	3.33 or 66.6%	Achieved

Objectives	Indicators	OP Target 2022-2023	UTAS-A	Achievement
			Results	
1.6 To enhance the reputation of UTAS	Growth rate of visibility in social media channels (e.g., followers, other platforms, subscriptions, announcements)	Set a base a line (5%)	7 %	Achieved
1.7 To nurture a culture of quality assurance and pursue accreditation requirements	Percentage of achievement of SP targets	70%	84.72%	Achieved
	Report on progress toward national and international accreditation	Annual report by QA UTAS office	Not provided by UTAS office	NA
1.8 To Ensure effective general support services and facilities	Strategy for the planning and management of general support services	70%	Not provided by UTAS office	NA
	Staff and student's satisfaction with facilities and services	≥2.5	3.99 or 79.8%	Achieved
		≥2.5	3.41 or 68.2%	Achieved

Goal 2: Achieve Academic Excellence. The University is preferred by students and academics, providing them with an inspiring and transformative learning experience which equips graduates with the requisite knowledge, skills, and values to contribute effectively to a dynamic global environment.

UTAS Office Targets	6
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UTAS_A applicable Targets	33
UTAS_A Targets not applicable	8
Total Goal 2 Targets	47

UTAS-A achievements for Goal 2:

27 achieved. (81.8%) 1 partially achieved (3%), 5 Not achieved (15.2%)

Objectives	Indicators	OP Target	Results	Achievement
		2022-2023		
2.1 To offer high-quality academic programs which meet the stakeholders' expectations.	Review reports of the programs as per the framework guideline	Review reports based on the framework guidelines	Framework not received from UTAS office	NA
	Number of HEIs Benchmarked with	3	3	Achieved
	Benchmarking Reports per Program	1 report per program (after BMC audit)	0	Not Achieved
	Report on status considering the national program accreditation requirements	one report per program	Not received from UTAS office	NA
2.2 To ensure quality and continuous improvement in teaching and learning	Students' satisfaction with teaching, learning, and assessment	≥3.0 out of a 5-point Likert scale	ELC-GFP= 4.06 or 81.2% ELC PF=4.09 or 81.8% BS=4.18 or 83.06% ENG=4.08 or 81.6% IT=3.99 or 79.8%	Achieved
	Report on the pedagogical framework implementation	Annual Report	The new pedagogical framework is not provided by UTAS office	NA
	Percentage of courses per program embedding industry and community-based learning activities	10% Achieved	12%	Achieved
	Satisfaction with industrial and community-based activities and field visits	≥2.5	3.75	Achieved

Objectives	Indicators	OP Target	Results	Achievement
		2022-2023		
	Number of activities to promote academic integrity	2 activities annually	2 Achieved	Achieved
	Percentage of decrease in the amount of academic malpractice	1%	Less than 1% Achieved	Achieved
	Ratio of learning outcomes in digital mode (per program)	10 % - 30 % per program	20% per program Achieved	Achieved
	Percentage of staff who received training and professional development in teaching and learning	50%	75% Achieved	Achieved
	Faculty satisfaction with professional development	≥ 2.5	3.86 or 77.2% achieved	Achieved
	Compliance report	as per the pedagogical framework	The new pedagogical framework is not provided by UTAS office	NA
	Percentage of integration and use of research findings/outputs in program delivery (wherever applicable).	5% of total courses per program. Achieved	>5%	Not achieved
	Percentage of publications with students as co-authors out of the total publications	Baseline should be determined in the 1st year of implementation.	Baseline not determined	Not achieved
	Number of courses with research activities	5 per program	5	Achieved
	percentage of achievement of the graduate attributes	70%	50% (only 58 respondents)	Partially achieved
2.3 To ensure academic support services are adequately	Strategy for the planning and management of academic support services	60%	100%	Achieved

Objectives	Indicators	OP Target	Results	Achievement
		2022-2023		
resourced, regularly monitored, and enhanced	Utilization rate of academic support resources	80%-90%	91%	Achieved
	Faculty and students' satisfaction with the learning resources provided	Staff: ≥ 2.5	4.15%	Achieved
		Students: ≥ 2.5	4.12	Achieved
	Faculty and students' satisfaction with the library resources	Staff: ≥ 2.5	3.86 or 77.2%	Achieved
		Students: ≥ 2.5	3.34 or 66.8%	Achieved
	Percentage of books provided Vs Requested	70%	72%	Achieved
	Utilization rate of library resources (books, digital database, et.)	50%	6.8% (books only) No rate calculated for digital database	Not achieved
	Growth rate of online library subscriptions (considering the previous year as a baseline)	Baseline should be determined in the 1st year of implementation to calculate the 3% increase in each year.	NA	NA
	Number of activities conducted for students at academic risk	4	4	Achieved
	Students' satisfaction with the support provided (e.g., advising and others)	≥ 2.5	4.15	Achieved
	2.3 Percentage of on-time graduation (cohort)	Baseline should be determined in the 1st year of implementation	Baseline not determined	Not Achieved
	2.4.1 Employer satisfaction feedback on graduates' competitiveness	≥ 2.5	No data received from UTAS office	NA

Objectives	Indicators	OP Target	Results	Achievement
		2022-2023		
	Frequency of updates of graduates' destinations and employability details	1 time a year	3 times	Achieved
	Percentage of graduates tracked	70 %	85.4%	Achieved
	Percentage of aligned OJT placements with students' specializations	70%	95%	Achieved
	Percentage of virtual/online training opportunities (wherever applicable)	5%	NA	NA
	Satisfaction of industrial supervisor with students	≥ 2.5	80%	Achieved
	OJT student satisfaction on the placement of internship/OJT	≥ 2.5	81%	Achieved
	Number of events	4 per branch	10	Achieved
	Graduates' satisfaction with programs offered	≥ 2.5	3.4	Achieved
	Percentage of intervention programs to address the skills gap identified (technical/soft)	60%	NA	NA
	2.4.5 Percentage of student participation in extracurricular activities	5 %	285 or 7%	Achieved

Goal 3: Pursue Excellence in Research, Innovation, and Entrepreneurship.

(The University is a distinguished center for research and consultancy that nurtures and attracts researchers, innovators, and entrepreneurs to contribute to sustainable development.)

UTAS Office Targets	3
UTAS_A Targets applicable	17

UTAS_A Targets not applicable	7
Nil for 2022-2023	7
Total Goal 3 Targets	33

UTAS-A achievements for Goal 3:

13 Achieved. (76.4%), 2 Partially achieved (11.8%), 2 Not achieved (11.8%)

Objectives	Indicators	OP Target 2022-2023	Results	Achievements
3.1 To enhance the effectiveness of research and consultancy planning and management	Faculty satisfaction with research and consultancy systems	≥ 2.5	3.5	Achieved
	Percentage of research projects aligned with national priorities out of total research projects	15%	100%	Achieved
	Percentage of research projects aligned with emerging scientific trends out of total research projects	10%	100%	Achieved
	Staff and students' satisfaction with infrastructure	≥ 2.5	3.5	Achieved
		≥ 2.5	3.5	Achieved
	Growth rate of budget allocated for research infrastructure (considering the previous year as a baseline)	2% increase annually	NA	NA
	Growth rate of externally funded projects (considering the previous year as a baseline)	10% annually	28%	Achieved
	Growth rate of internally funded projects (considering the previous year as a baseline)	2% annually	NA	NA
	Utilization rate of research grants	90%	90.67%	Achieved

Objectives	Indicators	OP Target 2022-2023	Results	Achievements
3.2 To forge research and consultancy partnerships with industries, communities, and academia	Number of conferences organized	1 per UTAS	NA	NA
	Number of issue forums organized (to promote consultancy capabilities)	1 Per UTAS	NA	NA
3.3 To enhance researcher capabilities	Percentage of (newly recruited) faculty with publications in high-impact factor journals (e.g., Scopus indexed, H-index)	5%	Not data provided	Not Achieved
	Percentage of faculty retained for five years with publications in high-impact factor journals (e.g., Scopus indexed, H-index, number of citations, Q1 journals)	20%	one publication (Impact factor 5.75)	Partially Achieved
	Percentage of need-based research training programs conducted out of total requests	70%	53.33%	Partially Achieved
	Percentage of faculty/students presenting papers in local conferences (out of total with acceptance notifications)	90%	97%	Achieved
	Percentage of faculty/students presenting papers in international conferences	1% per UTAS (annually)	NA	NA
	Percentage of multidisciplinary research out of the total research conducted	2% per branch (annually)	5%	Achieved
	Number of publications per active research faculty	1 publication (annually)	3	Achieved
	Percentage of articles published in high-impact factor journals (e.g., Scopus indexed, H-index) out of total publications	10%	27.2% (9 articles)	Achieved

Objectives	Indicators	OP Target 2022-2023	Results	Achievements
	Citations per faculty in 3 years		Not determined by UTAS office	NA
3.4 To enhance the entrepreneurship and innovation ecosystem	Staff and students' satisfaction with entrepreneurship and innovation ecosystem	≥ 2.5	No data provided by UTAS office	NA
	Growth rate of entrepreneurship and innovation activities	2% per branch annually	2021-2022 (22) 2022-2023 (27)	Achieved
	Percentage of need-based innovation and entrepreneurial training programs conducted out of total requests	70%	100	Achieved
	Number of startups launched	5 per UTAS	0	Not achieved

Goal 4: Build sustainable and strategic partnerships.

(UTAS develops and sustains strategic engagement with various stakeholders such as industry, employers, community, professional bodies, education providers, and alumni.)

UTAS Office Targets	0
UTAS_A Targets Applicable	17
UTAS_A Targets not Applicable	3
Nil for 2022-2023	2
Total Goal 4 Targets	22

UTAS-A achievements for Goal 4:

16 achieved (94.1%), 1 partially achieved (5.9%), 0 not achieved (0%)

Objectives	Indicators	Academic Year Target 2022-2023	Results	Achievements
4.1 To establish a planning and management system for engagement with industry, professional bodies, education providers, alumni, and community	University/Branch wide plan	Implement 60%	No system provided by UTAS office	NA
4.2 To build longstanding partnerships with education providers	Number of collaborative activities with education providers	Establishment of the relationships National	collaborative activities achieved	Achieved
		Establishment of the relationships International	No Establishment by UTAS office	NA
4.3 To enhance engagement with the community for sustainable development	Number of programs in general	4 per branch	2	Partially achieved
	Percentage of need-based training programs conducted	50% per branch	50%	Achieved

Objectives	Indicators	Academic Year Target 2022-2023	Results	Achievements
	Community satisfaction with activities executed	≥3.0	3	Achieved
	Number of volunteering activities	5 per branch	7	Achieved
	Percentage of students and staff engagement in the community services	3% per branch	4% (184)	Achieved
	Number of online courses for the community on MOOC platforms	2 per UTAS	Not determined by UTAS office	NA
4.4 To develop strategic partnerships with the industry	Number of formal relationships (MOCs)	Start communication with the industry	Started communicating	Achieved
	Number of professional development opportunities with industry	Looking for opportunities	Started looking for opportunities	Achieved
	Number of training programs conducted for industry	2 per branch annually	6	Achieved
	Percentage of students getting OJT/internship placements in the industry (companies)	60%	66%	Achieved
4.5 To enhance engagement with professional bodies	Number of professional bodies engaged with	List of professional bodies to engage with	5	Achieved
	Percentage of faculty and students with membership in professional bodies (when applicable)	3% for faculty	5% (27)	Achieved
		1% for students	10.9%	Achieved
	Number of students chapters	List of professional bodies to engage with	3	Achieved

Objectives	Indicators	Academic Year Target 2022-2023	Results	Achievements
4.6 To foster stronger ties with alumni	Alumni associations per branch	Alumni Association is established and bylaws are drafted	Association established	Achieved
	Growth rate of activities conducted by/with alumni (considering the previous year as a baseline)	1% in each year (as per the previous year)	2021-2022 (3) 2022-2023 (6)	Achieved
	Alumni satisfaction with engagement activities	≥2.5	4.05	Achieved